



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## CEC Calendar Meeting Minutes – January 18, 2023

Ms. French opens CEC meeting at 6:34pm. Virtual Meeting ZOOM.

**Roll Call:** Joyce French, Tion Prescott, Sefrina Boodram, Parchell Halloway, Patricia Powell, Evelyn Pugh and Tabatha Foster.

### Approval of Meeting Minutes:

- ✓ CEC 19 Business Meeting Minutes for December 14, 2022. Motion to approve minutes Ms. French and second by Ms. Halloway.
- ✓ CEC 19 Calendar Meeting Minutes for December 21, 2022 - Postponed until 2/15/2023 (missing Community Superintendent’s Report).

### Presentations:

Office of School of Construction Authority – Ms. Yvette Knight, Senior Manager of External Affairs. SCA performs major capital improvement work in existing buildings, in addition to building new schools. This work includes projects such as: masonry repair, window and roof replacement, HVAC systems, new fire alarm systems, public address systems, electrical upgrades, repairing major plumbing issues, removal of TCUs and playground rehabilitation. DOE’s Division for School Facilities (DSF), which include school custodial engineers, plant managers, facility directors, and DSF central staff, is responsible for day-to-day maintenance and repair of school buildings. District 19 Capital Plan 2020-2024:

Program Category Description	# of projects	Construction Cost
Accessibility	4	\$22,814,851
Auditorium Upgrade	1	\$1,130,360
Cafeteria / Multipurpose Room Upgrade	3	\$1,081,188
Electrical Systems	14	\$4,274,092
Elevators and Escalators	1	\$477,701
Exterior Masonry	6	\$21,544,500
Flood Elimination	2	\$4,217,566
Heating Plant Upgrade	5	\$1,981,997
Lighting Fixtures	4	\$467,692
Parapets	5	\$6,660,806
Playground Redevelopment	1	\$839,058
Playgrounds	1	\$871,451
Roofs	4	\$13,488,506
School Improvement and Restructuring	1	\$1,050,000
School Safety	10	\$1,888,364
Toilets - Students	10	\$1,430,435
Ventilation	1	\$485,306
Windows	2	\$8,421,285
<b>Grand Total</b>	<b>75</b>	<b>\$93,125,158</b>

### Community Superintendent Report: Dr. Tamra Collins, Community Superintendent’s Report

- Presentation of the Draft DCEP Goals of the District
- District Achievement Data Overview - ELA & Math Screener Data
- Draft Intervention Plan to Address the Data (School Support, Identified Focused Grades & Students, District-wide Multi-Tiered System of Support and Monitoring of Progress)
- District Attendance Data Overview - Attendance Data
- Draft Intervention Plan to address Attendance Data - Attendance Plan
- Operational Updates (Health updates – Immunization and COVID)

Approved on 2/15/2023



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### Draft DCEP Goals:

- By June 2023, the number of students reading at or above grade level will increase in proficiency by 10% as measured by NWEA ELA MAP from 35% to 45%.
- By June 2023, D19 will decrease our Chronic Absenteeism Rate by 3 percentage points from 43% to 40%.
- By June 2023, District 19 will ensure strong core instruction through our District Wide implementation of a Multi-Tiered System of Support resulting in a 5% increase on the 2023 NYS Math Assessment from 25% to 30%.
- By June 2023, 100% of students in District 19 will have exposure to at least one experience with college and/or career research.
- By June 2023, all District 19 schools will put in place at least one practice that creates a multilingual district, where all cultures can be represented. As a result, there will be an overall increase of at least 10% on the NYCDOE School/Parent survey question, “Parents agree that schools provide translation and interpretation.”

### District Achievement Data Overview of ELA & Math Screener Data:

#### + Fall ELA (Reading) Acadience Data:

Grade K: 34%

Grade 1: 17%

Grade 2: 34%

#### + Fall **ELA** MAP Data: Grade Level

##### **EOY 2022 - NYS ELA**

##### **Fall ELA MAP**

Grade 3: 38%

Grade 3: 33%

Grade 4: 32%

Grade 4: 37%

Grade 5: 27%

Grade 5: 37%

Grade 6: 39%

Grade 6: 34%

Grade 7: 31%

Grade 7: 36%

Grade 8: 40%

Grade 8: 36%

#### + Fall 2022 **Math** MAP Data: Grade Level

##### **EOY 2022 - NYS Math**

##### **Fall Math MAP**

Grade 3: 39%

Grade 3: 33%

Grade 4: 31%

Grade 4: 37%

Grade 5: 29%

Grade 5: 37%

Grade 6: 13%

Grade 6: 34%

Grade 7: 16%

Grade 7: 36%

Grade 8: 17%

Grade 8: 36%

### Draft Intervention Plan to Address the Data:

Student Achievement Goals: (All students learn to read well)

- By June 2023, the number of students reading at or above grade level will increase in proficiency by 10% as measured by NWEA ELA MAP from 35% to 45%.

All students have a high-quality academic experience:



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- By June 2023, District 19 will ensure a strong core instruction with the District Wide implementation of Eureka Math standards-based curriculum resulting in a 5% increase on the 2023 NYS Math Assessment from 25% to 30%

## Tiered School Support

### All Schools **Tier 1**

- Professional Learning for Principals, Assistant Principals, and Teacher Leaders.
- Focus on strengthening core instruction across all schools.
- District-wide Assessments: Formative & Summative data
- Leadership Walks

### **Tier 2 Targeted Schools**

- District Instructional Specialist Support Cycle (ELA/Math)
- Leading Effective Teacher Team Support
- Leadership Support Visits Identified Schools in Need of Additional Support

### **Tier 3**

- DCI support visits bi-monthly
- Progress monitoring data meetings
- Attendance intervention meetings
- Compliance assistance
- Supt. & ED Instructional walkthroughs & leadership development

## Identified Focus Grades & Students

- Identified focus grades for the district and school to provide targeted support based on NYS 2022 Data & Fall MAP data. (Instructional Leads provide targeted school support for these grades.)

### **ELA Grades 5 & 7 – Math Grades 6, 7, 8**

- Identified students in need of targeted supports in Tier 1 and Tier 2 instruction utilizing the District data tracking & monitoring system.

\*\*\*As a result, we have written a grant for targeted Math Support for Middle school math in CSI/TSI schools. Additionally, schools have 1:1 tutoring programs to provide targeted support to students. In addition, have identified two schools to pilot Zearn in grades 3-5 Math with fidelity **(19K346, 19K677)**.

## District Attendance - Data Overview Chronic Absenteeism:

- End of Last School Year: 43%
- Current: 39.3%
- End of Year Goal: 40% or less

### \*\***Year to Date Attendance**

- End of Last School Year: 88%
- Current: 89.6%
- End of Year Goal: 92%

## School Level Attendance Data Overview

Current Year to Date: 89.6%

Current Chronic Absenteeism: 39.3%

- Tier 1: Schools with 91%-100 % YTD
- Tier 2: Schools with 80%-90% YTD



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- Tier 3: Schools with less than 80%

Currently have the following:

Tier 1: 16 schools

Tier 2: 20 schools

Tier 3: 0 schools

## Intervention Plan - Developed a District Chronic Absenteeism Plan

- Hired a District Attendance Coordinator: Ms. DeAnna Thompson
- Tiered Schools based on YTD attendance:
  - Tier 1 (90%-100%): 18 Schools
  - Tier 2 (80%-89%): 18 Schools
  - Tier 3 (80% and below): 0 Schools
- Developed Targeted Support Plan for Tier 2 Schools to reduce chronic absenteeism

Tier 1 Support: 364,678,65,907,7,108,89,661,32 5,171,149,662,452,760 and 935

Tier 2 Support: 202,190,224,213,663,557, 273,677,306,214,159,218,654,292,  
938,345,13,328,158,346, and 290

Tier 3 Support: Zero Schools (0)

## Operational Updates (Health updates – Immunization and COVID):

**Immunization:** All students attending school must be fully vaccinated against specific preventable diseases as identified in the 2022–23 school immunization requirements. Students who are not fully immunized have/will receive a DOE ‘warning letter’, together with the list of immunization requirements, and may be excluded from school.

**Masks:** Based on the recommendation of our partners at DOHMH, we are encouraging every student and staff member to mask up as we head into the winter season. All schools and offices are equipped with masks. As a reminder, masks should cover the nose and the mouth, resting snugly above the nose, below the mouth, and on the sides of the face. We also continue to encourage everyone to stay up-to-date with all vaccinations, including flu and COVID.

**High school Superintendent Report:** Mr. Terrance Paulin, Field Support Liaison

Calendar meeting adjourned at 7:56pm motion to close meeting Ms. French second by Ms. Halloway.